



TASK BOOK FOR THE POSITION OF
TASK FORCE LEADER (TFLD)
STRIKE TEAM LEADER
CREW (STCR)
ENGINE (STEN)
DOZER (STDZ)
TRACTOR/PLOW (STPL)

PMS 311-10

FEBRUARY 2006

TASK BOOK ASSIGNED TO:
INDIVIDUAL'S NAME, DUTY STATION, AND PHONE NUMBER
TASK BOOK INITIATED BY:
OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER
LOCATION AND DATE THAT TASK BOOK WAS INITIATED

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

EVALUATOR

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR CERTIFICATION

**VERIFICATION/CERTIFICATION OF COMPLETED TASK BOOK
FOR THE POSITION OF**

FINAL EVALUATOR'S VERIFICATION

I verify that all tasks have been performed and are documented with appropriate initials.

I also verify that _____

has performed as a trainee and should therefore be considered for certification in this position.

FINAL EVALUATOR'S SIGNATURE AND DATE

EVALUATOR'S PRINTED NAME, TITLE, DUTY STATION, AND PHONE NUMBER

AGENCY CERTIFICATION

I certify that _____

has met all requirements for qualification in this position and that such qualification has been issued.

CERTIFYING OFFICIAL'S SIGNATURE AND DATE

CERTIFYING OFFICIAL'S NAME, TITLE, DUTY STATION, AND PHONE NUMBER

Copies of this publication are available at the following website:

<http://www.nwcg.gov/pms/taskbook/taskbook.htm>

NATIONAL WILDFIRE COORDINATING GROUP POSITION TASK BOOK

Position Task Books (PTBs) have been developed for designated positions within the National Interagency Incident Management System (NIIMS). Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a Trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by an Evaluator, will result in a recommendation to the agency that the Trainee be certified in that position.

Evaluation and confirmation of the Trainee's performance of all the tasks may involve more than one Evaluator and can occur on incidents, in classroom simulations, and in other work situations. **Designated PTBs require position performance during which the majority of required tasks are demonstrated on a wildland fire. Wildland fire includes: wildfire, prescribed fire, and wildland fire use. Some positions require that specific tasks be performed on a wildfire. Performance of these tasks on other kinds of incidents is NOT qualifying.** It is important that performance be critically evaluated and accurately recorded by each Evaluator. All tasks must be evaluated before recommending certification. All bullet statements within a task which require an action (containing an action verb) must be demonstrated before that task can be signed off.

A more detailed description of this process, definitions of terms, and responsibilities are included in the PMS 310-1, NIIMS Wildland Fire Qualification System Guide. A brief list of responsibilities also appears below.

RESPONSIBILITIES:

1. The **Home Unit/Certifying Official** is responsible for:
 - Selecting Trainees based on the needs of the Home Unit/Certifying Official and agreements with cooperators.
 - Ensuring individuals selected as Trainees are qualified in any prerequisite position and have successfully completed all Required Training prior to PTB initiation, task evaluation and/or position performance.
 - Initiating and explaining the purpose and proper use of the PTB, and the training, qualification and certification process.
 - Ensuring the Trainee has the opportunity to acquire the knowledge/skills necessary to perform the position.
 - Providing opportunities for non-incident ("O") task evaluation, for position performance assignments on local incidents, and/or make the Trainee available for assignments to larger incidents.
 - Tracking the progress of the Trainee.
 - Reviewing and confirming the completion of the PTB and making a determination of certification.
 - Issuing proof of certification as required by PMS 310-1.

2. The **Trainee** is responsible for:

- Reviewing and understanding instructions in the PTB.
- Meeting with the Trainer/Coach and/or Evaluator and identifying desired goals and objectives for an assignment.
- Ensuring readiness to perform the tasks of the position prior to undertaking a position performance assignment.
- Providing background information (training and experience) to the Trainer/Coach and/or Evaluator.
- Completing the PTB within the three-year time limit. If the PTB is not completed in three years from the date of the PTB initiation (or first task being evaluated), the PTB will no longer be valid. A new PTB may be initiated, but all current qualification standards will then apply.
- Ensuring a qualified Evaluator completes the appropriate Evaluation Record, initials completed tasks, and enters a number in the Evaluation Record # column.
- Providing a copy of the completed PTB to the Home Unit/Certifying Official.
- Retaining the original PTB.
- Providing proof of qualifications on an incident.

3. The **Evaluator** is responsible for:

- Being qualified in the position being evaluated.
- Meeting with the Trainee and determining past experience and training, current qualifications, desired goals and objectives of the assignment.
- Reviewing the tasks in the PTB with the Trainee and explaining the procedures that will be used in the evaluation and the objectives which should be met during the assignment.
- Reaching an agreement with the Trainee on the specific tasks which can be performed and evaluated during the assignment.
- Accurately evaluating and recording the demonstrated performance of tasks.
- Completing the appropriate evaluation record in the back of the PTB.
- Completing the verification statement inside the front cover of the PTB once all tasks in the PTB have been completed and signed off.

4. The Trainer/Coach is responsible for:
 - Being qualified in the position for which training is being provided.
 - Meeting with the Trainee and determining past experience and training, current qualifications, desired goals and objectives of the assignment.
 - Reviewing the tasks in the PTB with the Trainee and explaining the procedures that will be used in the training assignment and the objectives which should be met during the assignment.
 - Reaching an agreement with the Trainee of the specific tasks which can be performed during the assignment.
 - Documenting training assignment according to agency policy or Home Unit/Certifying Official procedures.

5. The **Training Specialist** is responsible for:
 - Meeting with the Trainee and determining the type of assignment necessary (position performance or on-the-job training).
 - Identifying opportunities for on-the-job training and position performance assignments which meet the Trainee's needs and objectives.
 - Working with the incident or Home Unit/Certifying Official to identify and assign qualified Evaluators.
 - Initiating a PTB after acquiring authorization from the appropriate agency official of the Home Unit.
 - Documenting all on-the-job training and position performance assignments.
 - Conducting periodic progress reviews to ensure assignments are proceeding as planned.
 - Conducting a close-out interview with the Trainee and Evaluator to ensure that the PTB has been properly completed.

QUALIFICATION RECORD

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

This task book contains the required tasks for all Task Force Leader and Strike Team Leader positions. Tasks 1-27 are required for all positions. Tasks 28-32 are specific to the position of Task Force Leader.

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<u>MOBILIZATION</u>			
1. <u>Obtain and assemble information and materials needed for a kit.</u> <ul style="list-style-type: none"> • Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within national weight limitation (per National Interagency Mobilization Guide). 	O		
2. <u>Inspect assigned resources for:</u> <ul style="list-style-type: none"> • Qualifications of personnel. • Personal protective equipment (PPE). • Establish and maintain personnel accountability. • Type(s) of equipment/tools and operating condition. • Establish common communications and frequency capability. • Survey assigned resources for radio frequencies and ID numbers. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
3. <u>Ensure assigned resources are within contract compliance.</u> <ul style="list-style-type: none"> • Inspect personnel for certification and personal protective equipment. • Ensure Crew Boss and Squad Boss's comply with English language comprehension requirements. • Ensure all contract required tools, supplies, and communications are in compliance. • Ensure Ground Support Unit Leader inspects equipment when applicable. • Ensure a copy of the resource's contract is provided to the Finance/Administration Section at check-in. 	I		
4. <u>Report assigned resource status to agency dispatcher or supervisor. (Include any units that fail to arrive or fail readiness inspection.)</u>	I		
5. <u>Brief assigned resources and determine route of travel, en route logistical needs (fuel, food, etc.). Determine proper formation, communications, and en route checkpoints.</u>	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>6. <u>Ensure assigned resources arrive at check-in point. Follow correct agency procedures in event of breakdown or accident en route.</u></p> <ul style="list-style-type: none"> • Complete check-in for your self and assigned resources. • Determine incident administrative requirements. 	I		
<p><u>INCIDENT ACTIVITIES</u></p> <p>7. <u>Obtain briefing from supervisor.</u></p> <ul style="list-style-type: none"> • Request and receive briefing from supervisor regarding initial instructions concerning work activities, who, what, when, where, and why. • Review and compare tactical assignment with incident objectives to determine feasibility of assignment. • List problems that may be encountered. Discuss conclusions with supervisor. • Request clarifying information or resolution from immediate supervisor as required. • Obtain Incident Action Plan (IAP) when available. • Establish ordering procedures for logistical support. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
8. <u>Attend operational period briefing prior to assignment.</u>	I		
9. <u>Plan tactical action on assigned area based on objectives of IAP, division/group assignments (ICS 204), and fire behavior outputs.</u> <ul style="list-style-type: none"> • Ensure resources have all equipment and supplies required to meet tactical assignment. • Identify what impacts modified suppression objectives will have on resource assignments. • Determine situations that might modify tactics. • Identify effective use of assigned resources. • Identify and assess values to be protected and assign resources. 	W		
10. <u>Establish communication links.</u> <ul style="list-style-type: none"> • Provide radios and radio frequencies for all assigned resources. • Establish communication with supervisors and adjoining resources. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>11. <u>Ensure transportation needs are met as specified in the IAP.</u></p> <ul style="list-style-type: none"> • Coordinate any additional transportation needs through the Ground Support Unit. • Inform supervisor if transportation needs cannot be met. • Ensure assigned resources arrive at assignment location. 	I		
<p>12. <u>When at assigned work location, brief and assign tasks to resources based on IAP objectives, division/group assignments, and resource capabilities following Incident Response Pocket Guide (IRPG) format.</u></p> <ul style="list-style-type: none"> • Brief Single Resource Bosses using information from IAP. <ul style="list-style-type: none"> – IAP objectives and division/group control assignments. – Work standards, expectations, and Employee Code of Conduct. – Weather (in conjunction with IAP). – Communication (in conjunction with IAP). – Expected fire behavior. – Explain organization. • Apply the Risk Management Process utilizing IRPG checklists throughout each operational period. • Apply minimum impact suppression tactics (MIST). 	W		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>13. <u>Coordinate activities with adjacent Strike Team/Task Force Leader(s) and single resources.</u></p> <ul style="list-style-type: none"> • Contact adjoining resources. • Make list of supervisors of adjoining resources. • Inform adjoining resources of status. • Receive status of adjoining resources. • Determine communication channels with adjoining resources from IAP. • Maintain communication with assigned resources. 	I		
<p>14. <u>Monitor progress/work during operational period.</u></p> <ul style="list-style-type: none"> • Receive reports from subordinate supervisors, based on your briefing and work expectations. • Conduct personal observations based on your work expectations. • Inspect and locate line in advance of line construction. • Assess values to be protected. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
<p>15. <u>Determine and provide for assistance or corrections to assigned work task(s) during operational period.</u></p> <ul style="list-style-type: none"> • Identify needs for corrections in work tasks to meet objectives and preserve safety. • Identify fatigue producing factors and take corrective measures. • Contact Division/Group Supervisor, etc., to review tactical effectiveness. • Identify need for additional assistance, logistical support and replacements due to slow progress or unexpected events. <ul style="list-style-type: none"> – Identify types of resources (air, equipment, hydraulics, etc.). – Take action to correct. • Determine assistance, logistical support, and replacements required to implement correction action. Evaluate recommendations from subordinate supervisors; i.e., split assignment with another division. • Assign qualified personnel to scout line in critical areas. 	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
16. <u>Use tactics applied to structure protection.</u> <ul style="list-style-type: none"> • Size up the situation and identify associated risks for current assignment utilizing the IRPG. <ul style="list-style-type: none"> – Identify appropriate tactics for current resources. – Request specialized resources if applicable. • Safely and effectively utilize the resources available based on capabilities and limitations. 	W		
17. <u>Complete operational period After Action Review (AAR) with single resource bosses.</u>	I		
18. <u>Submit situation and resource status information to supervisor.</u> <ul style="list-style-type: none"> • Inform supervisor of any change in conditions or events based on amended or adjusted work assignment or assigned resources. • Request additional resources, logistical support, and/or replacements through supervisors based on IAP, briefings, and discussions. • Document and report hazards, special considerations or events in the Unit Log ICS 214 and to supervisor. 	I		

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Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
19. <u>Brief relief resources on:</u> <ul style="list-style-type: none"> • Progress during operational period and effectiveness of tactics. • Reference points or geographic features. • Hazards or special considerations. 	I		
<u>POST OPERATIONAL PERIOD ACTIVITIES</u>			
20. <u>Brief assigned resources on procedures for traveling to staging area or camp.</u> <ul style="list-style-type: none"> • Check in with Staging Area Manager. • Determine and obtain logistical needs. • Maintain assigned resources in required three-minute dispatch status. 	I		
21. <u>Brief supervisors.</u> <ul style="list-style-type: none"> • Meet with supervisors and establish out-of-service status and standards. • Provide supervisors with area layout and logistic support locations. 	I		
22. <u>Contact interagency resource representative.</u>	I		

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QUALIFICATION RECORD
Continuation Sheet

POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
23. <u>Fulfill administrative responsibilities.</u> <ul style="list-style-type: none"> • Provide updated status and location of assigned resources to supervisor. • Establish and confirm out-of-service time frame with supervisor. • Establish contact or communication procedures for incident camp. • Submit completed Unit Log to Documentation Unit. • Submit personnel and equipment time to Time Unit. • Meet with Training Specialist as required. 	I		
<u>DEMOBILIZATION</u>			
24. <u>Confirm demobilization instructions with supervisor at incident.</u>	I		
25. <u>Inspect units and personnel to ensure that they are ready to leave in a state of readiness (rest, repairs, tools, fuel, etc.).</u> <ul style="list-style-type: none"> • Complete training evaluations with Training Specialist. • Complete performance evaluations and submit to Documentation Unit. • Complete equipment closeout with Ground Support and Finance/Administration. 	I		

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POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
26. <u>Distribute current time reports to individual resources.</u>	I		
27. <u>Assemble resources for briefing and departure.</u> <ul style="list-style-type: none"> • Determine travel routes and en route logistical needs. Determine travel information, communication, and checkpoints. • Establish communication with home unit dispatch. 	I		
ADDITIONAL SPECIFIC TASKS FOR TASK FORCE LEADER			
28. <u>Identify tactical capabilities and limitations of task force resources.</u> <ul style="list-style-type: none"> • Match resource capabilities with needed tasks. • Determine resource limitations and make adjustments. 	W		
29. <u>Brief task force members on the capabilities and limitations of each component of the task force. Briefing should include typical uses of equipment/crews and safety considerations associated with each.</u>	I		

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POSITION: TASK FORCE LEADER/STRIKE TEAM LEADER

TASK	C O D E*	EVALUATION RECORD #	EVALUATOR: Initial & date upon completion of task
30. <u>Compare objectives with accomplishments; adjust use of combinations of resources as conditions warrant to maximize effectiveness.</u>	I		
31. <u>Identify and plan for logistical needs associated with mixed resources.</u>	I		

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INSTRUCTIONS FOR EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents, simulations in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

Evaluator's name, incident/office title, and agency: List the name of the Evaluator, his/her incident position or office title, and agency.

Evaluator's home unit address and phone: Self-explanatory

#: The number in the upper left corner of the Evaluation Record identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record for each task performed satisfactorily.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Kind: Enter kind of incident; e.g., wildfire, prescribed fire, wildland fire use, search and rescue, flood, etc.

COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

Number and Type of Resources: Enter the number of resources and types assigned to the incident pertinent to the Trainee's task book position.

Duration: Enter inclusive dates during which the Trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the Trainee has been evaluated on that basis; i.e., several initial attack wildfires in similar fuel types.

Management Level or Prescribed Fire Complexity Level: Indicates ICS organization level; e.g., Type 5, Type 4, Type 3, Type 2, Type 1, Area Command or prescribed fire complexity level (low, moderate, high).

NFFL Fuel Model: For wildfire, prescribed fire and wildland fire use experience enter number (1-13) of the fuel model(s) in which the incident occurred and under which the Trainee was evaluated.

- | | | | |
|--------------|---------------------------------|---------------|--------------------------------|
| Grass | 1. Short Grass (1 foot) | Timber | 8. Closed Timber Litter |
| Group | 2. Timber (grass & understory) | Group | 9. Hardwood Litter |
| | 3. Tall Grass (2-1/2 feet) | | 10. Timber (litter understory) |
| Brush | 4. Chaparral (6 feet) | Slash | 11. Light Logging Slash |
| Group | 5. Brush (2 feet) | Group | 12. Medium Logging Slash |
| | 6. Dormant Brush-Hardwood Slash | | 13. Heavy Logging Slash |
| | 7. Southern Rough | | |

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this Trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant red card rating: List your certification relevant to the Trainee position you supervised.

Evaluation Record

TRAINEE NAME

TRAINEE POSITION

#1	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a Trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

#2	Evaluator's name: Incident/office title & agency:				
Evaluator's home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee. _____ The individual has successfully performed all tasks for the position and should be considered for certification. _____ The individual was not able to complete certain tasks (comments below) or additional guidance is required. _____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. _____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a Trainee. Recommendations: _____ _____ Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____					

**Evaluation Record
(Continuation Sheet)**

TRAINEE NAME		TRAINEE POSITION			
#3	Evaluator's name: Incident/office title & agency:				
Evaluator' home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a Trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					

#4	Evaluator's name: Incident/office title & agency:				
Evaluator' home unit address & phone:					
Name and Location of Incident or Simulation (agency & area)	Incident Kind (wildland fire, search & rescue, etc.)	Number & Type of Resources Pertinent to Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Prescribed Fire Complexity Level	NFFL Fuel Model(s)
			to		
<p>The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named Trainee. I recommend the following for further development of this Trainee.</p> <p>_____ The individual has successfully performed all tasks for the position and should be considered for certification.</p> <p>_____ The individual was not able to complete certain tasks (comments below) or additional guidance is required.</p> <p>_____ Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation.</p> <p>_____ The individual is severely deficient in the performance of tasks for the position and needs further training (both required & knowledge and skills needed) prior to additional assignment(s) as a Trainee.</p> <p>Recommendations: _____</p> <p>Date: _____ Evaluator's initials: _____ Evaluator's relevant red card (or agency certification) rating: _____</p>					